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## End of Project Report

<b>1.1</b>	<b>Name of partner organization</b>	<b>Youth Activists Initiative Organization</b>
<b>1.2</b>	<b>Name of Project</b>	<b>Translation and Dissemination of “Called to Care Manual No.8” Project</b>
	<b>Project No.</b>	<b>143-001-1058 KH</b>
	<b>Budget</b>	<b>€ 22 500</b>
	<b>Contact Person and Title</b>	<b>Tony Khanyepa Executive Director</b>
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	<b>Signature of person responsible for the report</b>	
	<b>Date</b>	<b>20<sup>th</sup> July, 2018</b>
<b>1.3</b>	<b>Project Reporting Period</b>	<b>July 2015 – June 2018 (36 months)</b>

I.4	<b>Organization Background</b>	<p><b>Background of Youth Activists Initiative Organization</b></p> <p>Youth Activists Initiative Organization (YAIO) is a non-profit making organization, which was formed in 2003 as a movement for youth activists. YAIO got registered under the Trustees Incorporated Act, Cap, 5:03 in 2013. The organization is also registered with the Department of youth. Since its establishment, the organization has been implementing different community development projects aimed at empowering young people with information and skills on HIV/AIDS and Sexual Reproductive Health (SRH), Human rights, Education, Career Guidance and conflict management issues. The organization uses a lesson for life approach which it developed, an approach which creates a platform for young people and community to discuss issues affecting them in groups and come up with solutions to the issues through engagement and dialogue with stakeholders.</p> <p><b>Vision Statement</b></p> <ul style="list-style-type: none"> <li>• A society where young people are valued, respected and included in decision making processes.</li> </ul> <p><b>Mission Statement</b></p> <ul style="list-style-type: none"> <li>• To undertake research and disseminate information on issues that affects and threatens the lives of the young people.</li> </ul> <p><b>Principles and Values</b></p> <p><b>Independence</b></p> <ul style="list-style-type: none"> <li>• Act as an independent organization serving the interest of its beneficiaries.</li> </ul> <p><b>Responsiveness:</b></p> <ul style="list-style-type: none"> <li>• Able to respond to diverse community needs and challenges.</li> </ul> <p><b>Accountability:</b></p> <ul style="list-style-type: none"> <li>• Being accountable to the communities and stakeholders.</li> </ul> <p><b>Transparency:</b></p> <ul style="list-style-type: none"> <li>• Open to the public and ready to provide information as needed by stakeholders.</li> </ul> <p><b>Objectives of the Organization</b></p> <ul style="list-style-type: none"> <li>• To advocate for the rights and welfare of the young people</li> <li>• To empower young people with knowledge and information on HIV/AIDS and Sexual Reproductive Health Rights (SRHR) and services.</li> <li>• To promote equitable access to quality education services for young people.</li> <li>• To raise awareness on the effects of climate change.</li> </ul> <p><b>Prioritized Thematic Areas</b></p>
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		<ul style="list-style-type: none"> <li>• Human rights and governance</li> <li>• Health</li> <li>• Education</li> <li>• Climate change</li> </ul>
	<p><b>Project Background</b></p>	<p>Youth Activists Initiative Organization (YAIO), a Blantyre based youth organization, in partnership with Strategies for Hope Trust with funding from MISEREOR implemented a project called <b>“Translation and Dissemination of “Called to Care Manual No.8.”</b> The “Translation and Dissemination of “Called to Care Manual No.8.” project came after YAIO implemented <b>“Lesson for Life - Called to Care”</b>, the project designed to help in and out of school youth regardless of their gender; race or ethnic groups by offering them an enjoyable way to learn about improving their self-esteem; building good relationships; making smart decisions; living a healthy lifestyle and resisting peer pressure. Additional attention was given to good communication skills; equal rights of girls and boys; avoiding bad habits such as substance abuse and sexual behaviors that lead to HIV infection. On the other hand, the project also targeted opinion leaders that include; care groups, religious, parents, guardians and other people playing a parenting role.</p> <p>Through the <b>“Lesson for Life - Called to Care”</b>, project”, YAIO was using <b>Called to Care Handbook No. 8- “My Life – Starting Now”</b> which is user-friendly designed for use with religious institutions, youth groups and communities at different levels of awareness; experience in relation to Life planning and development of skills; as well as knowledge of HIV/ AIDS prevention and care.</p> <p><b>Objectives</b></p> <ol style="list-style-type: none"> <li>1. To improve understanding of the book content through translation of English to Chichewa edition.</li> <li>2. To enable participants (children and parents) to understand the challenges they face and how to deal with them</li> <li>3. To help build young people’s self-esteem, which will help them feel confident and able to overcome obstacles and challenges in their lives</li> <li>4. To help young people make good decisions, like saying “NO” to sex or to the misuse of drugs and alcohol</li> <li>5. To provide knowledge and skills which parents need to guide them in supporting their children to grow responsibly.</li> <li>6. To have 5,000 handbooks translated, produced and</li> </ol>

		distributed
<b>2. Changes in Project Setting</b>		
<b>2.1</b>	<b>Project Positive Impact- (Community)</b>	<ul style="list-style-type: none"> <li>➤ The Chichewa handbook has helped many young people, youth leaders and groups to understand better the contents of the book.</li> <li>➤ The translated book (Moyo Wanga – Kuyambira Pano) has helped to overcome the communication gap between young people and their guardians on issues that affects young people’s life chances as parents/guardians are now ably understanding its content and pass the same to their minors.</li> <li>➤ The Moyo Wanga – Kuyambira Pano handbook has enabled participants (children and parents) to understand the challenges they face and how to deal with them.</li> <li>➤ The handbooks are helping young people make sound decisions, like saying “NO” to sex or to the misuse of drugs and alcohol, build young people’s self-esteem, which is helping them feel confident and able to overcome obstacles and challenges in their lives.</li> <li>➤ The information in the handbooks and its use by the users especially young learners in primary schools has helped them perform better in class compared to those who are not using the handbooks.</li> <li>➤ Many communities have established social structures such as community based organizations, Star Cycles and youth clubs where they discuss different issues contained in the handbook.</li> </ul>
<b>2.2</b>	<b>Project Positive Impact – (Organization)</b>	<p>The project has raised organizational profile and capacity in a good number of areas notably;-</p> <ul style="list-style-type: none"> <li>➤ With Moyo Wanga – Kuyambira Pano handbooks, YAIO has evidently reached the hard to reach young people and their decision markers with the right information and knowledge regarding HIV/AIDS, decisions marking, reproductive health, peer pressure, substance abuse, and other life topics, hence helped the organization to strengthen its communication, reach and link capacity.</li> <li>➤ Establish cordial relationships with different stakeholders at community, district and national levels that include</li> </ul>

		<p>community structures and government departments that deals with issues affecting young people.</p> <ul style="list-style-type: none"> <li>➤ Gain trust from other donors i.e. Tilitonse Fund who have funded the organization with a 14 months local governance project targeting young people to participate in local development structures. The organization also received funding from Misereor for the Translation and Dissemination of Called to Care Manual Project No.10 project.</li> </ul>
<b>3.Implenting the project and achieving its objectives</b>		
<b>3.1</b>	<b>Achievements/ Results</b>	<p>The project has achieved its objectives in the sense that:</p> <ul style="list-style-type: none"> <li>➤ The translated Chichewa book “Moyo Wanga – Kuyambira Pano” is helping a lot of people as most people are now reading the book on their own and are able to transmit the knowledge gained to their peers or target community.</li> <li>➤ Many organizations including youth groups, youth department, education institutions, faith community, community based organizations are willing to use the handbooks in their programs.</li> <li>➤ Peer groups including youth organizations, community based organizations, faith based organizations and primary schools now have the information materials to use in dealing with different challenges they face on their daily lives as the contents of the book is valid for the rest of the young peoples’ lives.</li> <li>➤ With the aid and distribution of the translated books, the targeted communities are now able to meet and have discussions using the book while before the project, community groupings had no even single reference materials, neither chance and forums.</li> <li>➤ The use of Bible verses in the book encourages people and children to learn faster.</li> <li>➤ Young people are now able to translate things from theory to practice and use.</li> <li>➤ The information in the book is helping street kids and other vulnerable children to change from negative to positive behaviors.</li> </ul>

<b>3.2</b>	<b>Outputs</b>	<ul style="list-style-type: none"> <li>➤ The Called to Care handbook No.8 translated into Chichewa language.</li> <li>➤ 6000 copies produced and distributed.</li> <li>➤ 500 organizations and 75 000 people reached with the handbooks.</li> </ul>
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### 3.3 Summary of Activities

No	Activities planned during the project	Activities Implemented during the project	Target	Achieved	Percentage	Means of verification	Reasons for deviations, if any
1	Book Translation, proofreading and printing:	Book Translation, proofreading and printing:	1	1	100%	Delivery note	None (conducted as planned)
			6000 handbooks printed	6000	100%	Delivery note	None (conducted as planned)
2	Book Awareness Sessions	Book Awareness Sessions	8 sessions	8 sessions	100%	Activity reports	None (conducted as planned)
3	Book Distribution	Book Distribution	6000 handbooks	5995 handbooks	99.9%	Distribution record sheet	Five handbooks remained for office use
			500 organizations	532 organizations	106%	Distribution record sheet	Interest to access the handbooks was high from organizations
4	Training of Trainers Workshops	Training of Trainers Workshops	12	12	100%	Activity reports	None (conducted as planned)
			240 people	240 people	100%	Activity reports	None (conducted as planned)
5	Monthly Field Visits	Monthly Field Visits	120 (4 field visits per month)	156 visits	130%	Field activity reports	Demand for field visits was high from organizations
			60 organizations	81 organizations visited	135%	Field activity reports	Demand for field visits was high from organizations
6	Quarterly Review Meeting	Quarterly Review Meeting	9	9	100%	Activity reports	None (conducted as planned)



**Activities in pictures**



**Group discussions during training session**



**Group photo after the training**



**Monitoring session in Mulanje district**



**Quarterly review meeting in progress**



**Monitoring session at Namatete Primary School**



**Monitoring session in Chiradzulo district**

3.4	<b>Additional effects and risks</b>	<p>The project received good reception from both government agencies and non- governmental organization as it came with innovative ideas providing information that a lot of young people and communities including organizations have been waiting for, for a long period of time. Through the activities implemented, there have been a lot of proposals from different stakeholders including government to print and distribute more books to many young people &amp; organizations and to expand the project to other districts.</p> <p>Though we targeted Blantyre district in the first place, YAIO on its own and through other partner organizations especially Catholic Health Commission, Catholic Commission for Justice and Peace, Blantyre Synod, Seventh Day Adventist Church, River of Life, Good Future Organization, Blantyre District Education Office, Mother Theresa Child Centre, Catholic Women Organization, Youth Coalition for the Consolidation of Democracy, Sustainable Rural Community Development, Thyolo District Education Office and Give To Grow are using the handbooks in Mwanza, Neno, Chikwawa, Thyolo, Mulanje, Phalombe, Nsanje and Chiradzulo districts where they are implementing projects targeting young people and children.</p> <p>The demand for the handbooks is high amongst different stakeholder thereby creating a bigger opportunity to scale up the project to many communities and districts if funds are available.</p>
3.5	<b>Evaluation:</b>	<p>The monthly field visits and Quarterly Review meetings provided a platform for YAIO and the target groups to discuss, assess and learn how different organizations and communities are using the <i>Moyo Wanga – Kuyambira Pano</i> handbook.</p> <p>The organization developed <i>Feedback/Assessment forms</i> which were used to collect information. And where there was need for adjustment and improvement, stakeholders’ views and suggestions were analyzed and incorporated in the project for smooth implementation. Those stakeholders that needed YAIO support were supported accordingly and oriented on how they can further use the handbooks and the information effectively.</p>
<b>4.0 Conclusions</b>		
4.1	<b>Lessons learnt</b>	<p><b>Target groups:</b></p> <ul style="list-style-type: none"> <li>➤ Young people and school learners are very happy with the handbooks and the contents in it and are willing to use the handbooks during their free time but they still needed guidance from YAIO so that they can understand better.</li> </ul>



		<ul style="list-style-type: none"> <li>➤ The demand for the handbooks is high as many institutions, non-governmental organizations, schools and individuals are interested in accessing the information in the handbooks.</li> <li>➤ The demand for the handbooks is high amongst different stakeholder thereby creating a bigger opportunity to scale up the project to many communities and districts.</li> <li>➤ The translation of “<i>Called to Care Handbook No.8 “My Life – Starting Now”</i> from English to Chichewa has provided many communities and organizations with information on sexual and reproductive health, HIV/Aids, decision making and dealing with peer pressure which they can easily read and understand in their local language.</li> <li>➤ Most people didn’t know or understand who a youth and a child is? They didn’t even understand challenges and needs of young people but the trainings, book awareness sessions and the handbooks distributed opened up the minds of many people as they now seem more comfortable in discussing different issues affecting children and young people including proper understanding of their roles and responsibilities.</li> <li>➤ Most people seemed to have had a lot of stories to share when it came to issues concerning sexual and reproductive health, HIV including making good decisions but never knew where to start.</li> <li>➤ Many institutions and communities including vulnerable groups do not have access to information on issues concerning young people like the one in the <i>Moyo Wanga – Kuyambira Pano</i> handbook.</li> </ul> <p><b>Organization:</b></p> <ul style="list-style-type: none"> <li>➤ The project has raised organizational profile and build capacity by improving the working relationship and collaboration with different stakeholders including the targeted population, government authorities, non-governmental organizations and the faith community.</li> </ul>
	<p><b>Comments from stakeholders</b></p>	<p><b>Richard Kamvalukolera (Bangwe Youth Centre- AYISE – Blantyre District)</b> “As AYISE, the handbook has helped in the sense that we have been using it as a source of information when conducting different trainings such as life skills, responsible citizenship, SRHR just to mention a few. The information in the handbook has been incorporated with other manuals to form a compressive package for the youths. The handbook is being used by school students in our Bangwe Youth Centre library</p>

		<p>where students have been reading to get life skills information which help them to change their behaviors. The book has also been used by students from Naizi Community Day Secondary School under Malawi Scotland Partnership program where AYISE and the school are partners in the program hence enabling the students to understand and manage their adolescent health. The project has been beneficial to the organization, schools and community members as it has contributed to behavior change for in and out of school youths. As AYISE, we recommend the continuation of the project which will help to increase the number of beneficiaries as well as maintaining the impact it has created so far. I would also like to thank YAIO for collaborating and involving different stakeholders in the project”.</p> <p><b>January Mvula (Sustainable Rural Community Development – Nsanje District)</b> “This handbook has assisted the young people in developing skills on self-awareness. When discussing the case studies in the handbook, they are able to relate with the actual issues on their daily lives. Young people are able to analyze issues and support each other in making good decisions about their lives. The handbook is self-teaching as young people are able to read and analyze issues on their own. As an organization (<i>Sustainable Rural Community Development</i>), we have been able to provide support as well as facilitating different sessions using the handbook with the young people. The young people in our target area liked the handbook as it is easily understood. The Chichewa version is good but if there is a possibility it will be good to consider developing video documentaries to show other young people who have not accessed the handbook”.</p> <p><b>David Samikwa (Tikambe Youth Organization – Mwanza District)</b> “The <i>Moyo Wanga – Kuyambira Pano</i> handbook is very important and has good information for the youths. It gives a guide on how the youths can plan for their future and solve the challenges they face. It is a good handbook advancing issues on youth independence, choices in life and how to live a good life. It has information on physical and religious life which is very important in our daily lives. The handbook demonstrates on how we can address issues on HIV/Aids, discrimination and how to take care of others. The <i>Moyo Wanga – Kuyambira Pano</i> is a good tool for the youths and it is easy to use as it is in Chichewa language. Most of the issues in the handbook are very common in our societies and the information in the handbook is answering all those issues. The project is good but did not reach all the youths in hard to reach areas where most of the challenges are being faced. Availability of resources, printing of handbooks, and</p>
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distribution of the handbooks to many youth clubs will help in reaching out to many youths in different communities and districts”.

**Phillip Puluputu (Field Officer - Nancholi Youth Organisation)**

“I have benefited from this handbook in such a way that as a facilitator most of the activities were difficult for me to deliver to the youths but with the aid from this book I am now able to teach youths how to practice drama and other activities related to their health and psycho social issues as well. In short this book has given me the guidelines on how to do my job very well. I would like to appreciate YAIO for the support they have been providing to young people through provision of these books to various institutions that work hand in hand with youths. Lastly, I would say the book is easy to understand and it provides holistic support to each and every one who reads it that is spiritually and socially”.

**Daud Ngwala (Youth Officer- Blantyre Urban)**

“I have benefited a lot from the project. The translation of this book to Chichewa made it simple to follow the contents. The sessions were explicitly explained therefore making them simple and easy to understand. The use of pictures is a good idea that helps in complimenting the subject matter. The use of the bible verses is also appealing and inspiring. The project overall, has been appropriate to young people in schools and out of school. Of impact to young people are topics like; me and my hero, My body is changing and also am special and you are special. I loved the entry into primary schools especially, since that is the beginning of one’s personality and character. I liked also the festivals whereby the leaners exhibited their talents, knowledge and skills that they got from the handbook”.

**Wituly Mwenitete (Director - Inspirational Korner- Blantyre District)**

“The project was good in such a way that it has reached some parts of Malawi especially the rural areas, those people lack resources where they can get the right information on issues affecting their daily lives. Therefore, I congratulate YAIO on that. The handbook has a helped us to be more open to the students that we deal with. It has also advanced our group discussions with the youths in different clubs that we have in schools. The book has also widen our knowledge on health issues related to youths and even parents. The examples given on the book motivates some students to work hard and achieve their dreams”.

**Kenneth Mtago (Young Voices Organization – Blantyre District)**

“Generally, the book has helped me in the areas of sexual reproductive health, how I can cope up with peer pressure by

		<p>building self-esteem. As an activist, the book has also enhanced my knowledge and skills and am able to engage the youths on issues that affect them on daily basis. In addition, the book has made the youth and young people to fully understand the world they are living in and how to deal with issues. The project has built the relationship between young people in managing SRH challenges. It has also promoted SRH case reporting and health seeking behavior among the adolescents. Not only that, it has also promoted collaboration among stakeholders working with young people by building the capacity of learners and reducing cases that have been there before the introduction of the project and the book. Lastly, Malawi has a large youth population which accounts to more than 65% and in my suggestion if the book can be extended to other district it will be of great good to the nation as whole”.</p> <p><b>Matilda Chanza (Chairperson- Chilomoni Youth Forum)</b> “The book has helped me to simplify my work of teaching life skills to adolescents. The good thing about the book is that it contains bible verses which strengthen every unit of the book. Therefore, after being taught or reading the book on their own, youths have changed in both physical and spiritual aspects. Also, the book has helped me to understand and know some things which even my teacher or parents failed to provide meaning to them. For example, the issue of setting goals for oneself. The fact that the book is in vernacular language also makes it easy to study. Generally, “Moyo Wanga Kuyambira Pano” is a good handbook. I should also commend the good job done by YAIO for introducing this project to Malawi. So far, the handbook has helped Malawian youths’ especially primary school students to know themselves and set goals for their lives. The fruits of the project are still evident up to date where we see youths’ living that kind of life which was imagined in the book as an indication that they have learnt something”.</p> <p><b>Pastor Munyaradzi Moffat (Umodzi Organisation for Social Enhancement)</b> “The handbook has been a training manual when dealing with the youths. The books were placed in our resource centers where youths and different readers could easily access it in their vernacular language. The translation into Chichewa has made many people to understand the contents well. The project is timely when most young people are infected and affected with HIV/AIDs and that the book is one of the tool to open eyes of the youth in planning for their health and future life (it’s a life skills manual). The wisdom of interpretation was good as most young people do not understand English language. I recommend the buildup of the project to a greater constituency (areas of reach) so that a bigger</p>
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		number of Malawians benefit as well”.
	<b>Challenges</b>	<ul style="list-style-type: none"> <li>➤ Devaluation of the kwacha leading to high prices of some items such as printing, refreshments and transport.</li> <li>➤ Long distances to some institutions needing our services as most of them are in hard to reach areas.</li> <li>➤ Some religious institution’s policies and procedures prevented the participation of church leaders in the project and they were not open to discuss issues in the handbook. i.e some churches when invited to meetings and trainings they never showed up although written invitations were sent to them in time.</li> </ul>
	<b>Conclusion and Recommendations</b>	<ul style="list-style-type: none"> <li>➤ Stakeholders felt that schools, youth groups and community based organizations alone should not be the targets, but communities where learners are coming from should also be exposed to such informative and life changing messages.</li> <li>➤ Production of other learning materials like newsletters monthly or quarterly, radio programs, Television programs using topics from the handbook could help to reach the large mass.</li> <li>➤ Collaboration with like-minded organizations in other districts such as district youth offices, social welfare offices, education offices, youth groups and community based organizations will help reach out to many communities.</li> <li>➤ Resource mobilization to help extend the project to other communities and districts in Malawi.</li> <li>➤ Conducting regular meetings with partners using the information in the handbook.</li> <li>➤ Printing and distribution of handbooks.</li> </ul>

## 2. Additional Information

5. Internal and external actors and stakeholders		
5.1	<b>Number and qualifications of staff</b>	<p>YAIO management team comprising the Executive Director, Programs Manager, Finance &amp; Administration Officer and Public Relations Officer who are qualified, experienced and results oriented were involved in the management and implementation of the project as volunteers.</p> <ul style="list-style-type: none"> <li>➤ <b>Tony Khanyepa- Project Coordinator</b> (Diploma in Project Management- Alison) - Ireland and currently studying Leadership and Team Management – Cambridge International College- Britain). Others Courses/ Work Related Trainings attended during the project period include: Health Budget Advocacy Training facilitated by Health Policy Project in 2015; Health Budget Advocacy Training facilitated by Global Fund and Kanco in 2016; Monitoring and Evaluation Training facilitated by Catholic Relief Services in 2016; Capacity building Trainings through mentorship program on Financial Management, Human recourses, Monitoring and Evaluation, Gender &amp; Social Inclusion and Operations Logic &amp; Technical Effectiveness with support from Tilitonse Fund in 2017; Financial Management Training facilitated by Misereor/KZE in 2017; Financial Management Training facilitated by Catholic Relief Services – 2017; Procurement Training facilitated by Catholic Relief Services in 2018; and Advocacy Outcome Mapping Training facilitated by Catholic Relief Services in 2018.</li> <li>➤ <b>Nduzani Butao- Field Officer/ Monitoring and Evaluation</b> (Diploma in Journalism- University of Malawi). Others Courses/ Work Related Trainings attended during the project period include: Capacity building Trainings through mentorship program on Financial Management, Human recourses, Monitoring and Evaluation, Gender &amp; Social Inclusion and Operations Logic &amp; Technical Effectiveness with support from Tilitonse Fund in 2017; Called to Care Training of Trainers – YAIO in 2016; Life Skills Training – Ministry of Youth and Leadership Training – Ministry of Youth.</li> <li>➤ <b>Wezzie Phiri- Finance Officer</b> (Certificate in Financial Accounting - ICAM). Others Courses/ Work Related Trainings attended during the project period include: Capacity building Trainings through mentorship program</li> </ul>



		<p>on Financial Management, Human resources, Monitoring and Evaluation, Gender &amp; Social Inclusion and Operations Logic &amp; Technical Effectiveness with support from Tilitonse Fund; Called to Care Training of Trainers – YAIO in 2017; Life Skills Training – Ministry of Youth and Leadership Training – Ministry of Youth.</p> <p>➤ <b>Lauryne Sembereka - Project Assistant</b> (currently studying Business Management and Human Resource with ABE Board). Others Courses/ Work Related Trainings attended during the project period include: Project Management – Malawi Scotland Partnership; Social Enterprise Training – Social Enterprise Academy; Capacity building Trainings through mentorship program on Financial Management, Human resources, Monitoring and Evaluation, Gender &amp; Social Inclusion and Operations Logic &amp; Technical Effectiveness with support from Tilitonse Fund; Financial Management Training facilitated by Misereor/KZE; Life Skills Training – Ministry of Youth and Leadership Training – Ministry of Youth.</p> <p>Other people who worked as Volunteers and Internees on the project includes Maureen Chitsime, Joyce Tasosa, Brenda Mweso, Dan Mwachumu and Khumbolane Nyirenda.</p>
5.2	<b>Cooperation with other actors</b>	<p>YAIO collaborated with different partners (organizations) during the entire life of the project namely: District Education Office, District Councils, Youth Offices, Social Welfare Offices, District Aids Coordinating Offices gave the organization clearance to implement the project in the targeted areas.</p> <p>Non-Governmental Organizations, Community Based Organizations, Community Leaders, Schools, Faith Based Organizations, the Church, Youth Groups, Young Mothers and the Media provided a collaborative and conducive working environment for the project.</p>
<b>6. Planning, monitoring and evaluation</b>		
	<b>Actors and procedures for project steering:</b>	<p>The targeted communities were involved in the entire life span of the project through different planned activities such as book awareness sessions and training of trainers. Specifically, the monthly field visits and Quarterly Review meetings provided a platform for YAIO and the target groups to assess and learn how different organizations and communities are using the <i>Moyo-Wanga – Kuyambira Pano</i> handbook. Feedback/Assessment forms were used to collect information at the end of every activity. And</p>

		where there was need for adjustment and improvement, stakeholders' views and suggestions were analyzed and incorporated in the project for smooth implementation. Those stakeholders that needed YAIO support were supported accordingly and oriented on how they can further use the handbooks and the information effectively.
<b>7. Outlook/sustainability</b>		
7.1	<b>Sustainability of the positive effects:</b>	The <i>Moyo – Wanga – Kuyambira Pano</i> handbooks distributed and the knowledge and skills imparted will remain an integral part of the targeted people and the community long after the project has phased out as the targeted communities will continue using the handbooks and knowledge gained during the project implementation period.
7.2	<b>Sustainability of the continuation of the measures:</b>	The project built capacities of project beneficiaries such as young people, youth leaders, teachers, young mothers, community leaders, school learners, youth groups, non- governmental organizations, the faith community, community based organizations, and education institutions through book awareness sessions, training of trainers, monthly field visits and quarterly review meetings. The targeted communities are able to use the handbooks on their own and the information in it. The project has also strengthened the relationship between YAIO and its target groups.
7.3	<b>Activities for fundraising and to increase self-financing:</b>	YAIO and the target group have not accessed local sources of funding for the project as the project was solely funded by Misereor.
<b>8. Summary assessment:</b>		
8.1	<b>Relevance:</b>	The Chichewa handbook has helped many communities including young people, youth leaders, teachers, young mothers, community leaders, school learners, youth groups, non- governmental organizations, the faith community, community based organizations and education institutions to understand better the contents of the handbook and the handbook has helped to overcome challenges affecting young people's life chances as young people are now understanding the contents of the handbook and able to make informed decisions.
8.2	<b>Effectiveness:</b>	Yes it has.
8.3	<b>Additional effects:</b>	The handbooks reached out to 532 organizations though it was intended to initially benefit 500 organizations. The project also

		reached out to other districts surrounding Blantyre such as Mwanza, Neno, Chikwawa, Thyolo, Mulanje, Phalombe, Nsanje and Chiradzulo through partnership and collaborations with other partners from these districts.
8.4	<b>Longer-term impacts:-</b>	The project has accomplish its objectives by translating “ <b>My Life – Starting Now</b> ” to Chichewa language, distributing the handbook and building the capacity of the targeted groups through book awareness sessions, training of trainers and monthly monitoring visits. It is therefore these innovative approaches and strategies that will make the project sustainable as communities will be using the knowledge gained and the handbooks long after the phase out of the project.
8.5	<b>Sustainability:</b>	<p>The participation and involvement of different stakeholders in the project was a clear sign of commitment in form of human resource contribution towards achieving the project objectives, in which the stakeholders including District Education Office, District Councils, Youth Offices, Social Welfare Offices, District Aids Coordinating Offices, Non-Governmental Organizations, Community Based Organizations, Community Leaders, Schools, Faith Based Organizations, the Church, Youth Groups, Young Mothers and the Media actively participated in a bid to make the project have a positive impact.</p> <p>The <i>Moyo – Wanga – Kuyambira Pano</i> handbooks distributed and the knowledge and skills imparted through book awareness sessions, training of trainers, monthly field visits and quarterly review meetings will remain an integral part of the targeted people and the community long after the project has phased out as the targeted communities will continue using the handbooks and knowledge gained during the project implementation period. The project has also strengthened the relationship between YAIO and its target groups including government and non-governmental organizations.</p>
<b>9. Cooperation with MISEREOR</b>		
9.1	<b>Cooperation with MISEREOR:</b>	MISEREOR has been a good partner throughout the whole project period. And they were able to provide funding and feedback in good time as well as monitoring and capacity building of organizations’ staff through engagement and visits.